

MAKERWEAR

EARLY EXPLORATIONS OF WEARABLE
CONSTRUCTION KITS FOR CHILDREN

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SEP 25, 2016





NATIONAL ACADEMY OF SCIENCES



NATIONAL ACADEMY

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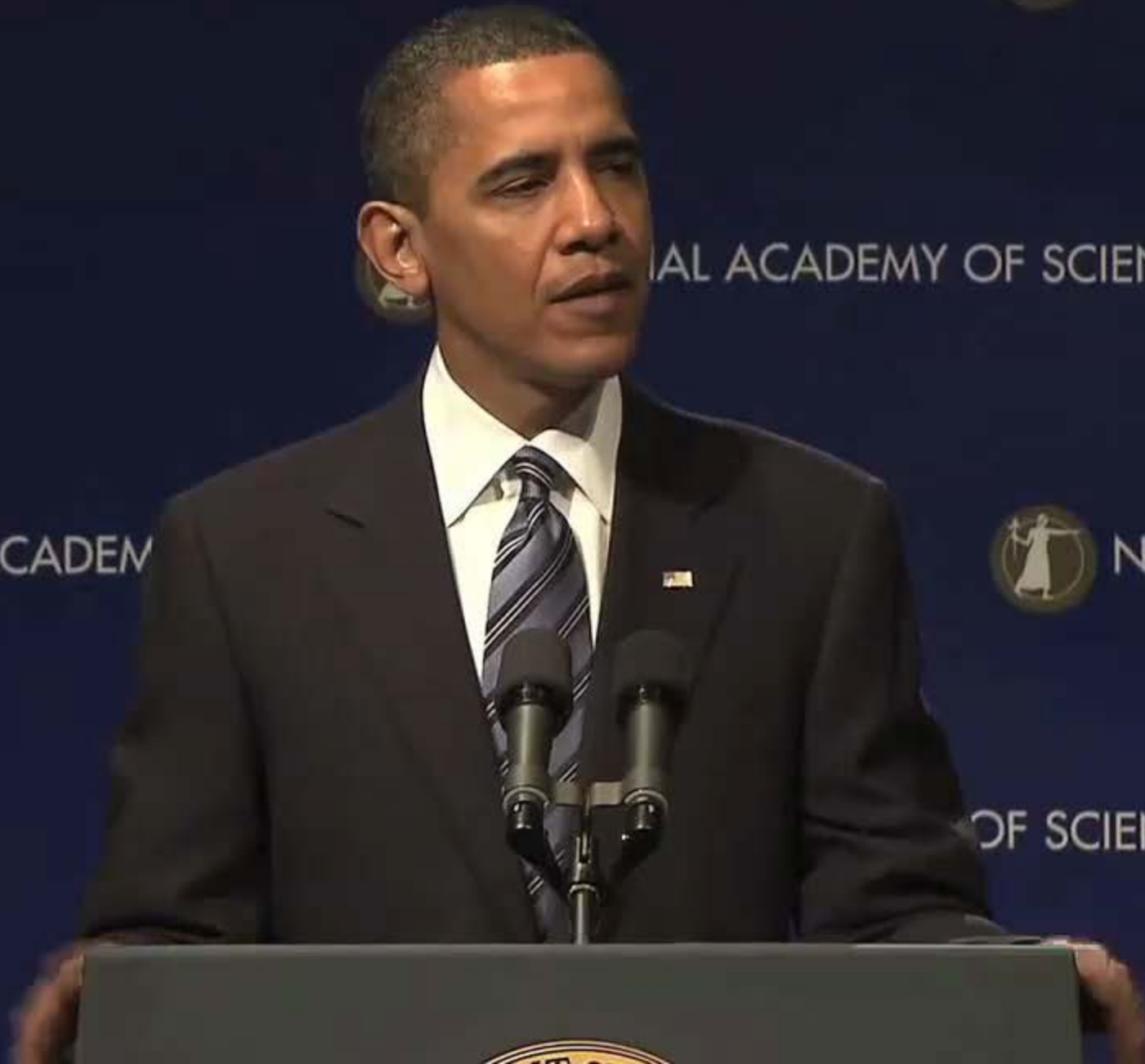
NATIONAL ACADEM



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MY OF SCIENCES

OF SCIENCES



“

“...to be **makers of things**, not just consumers of things.”

”

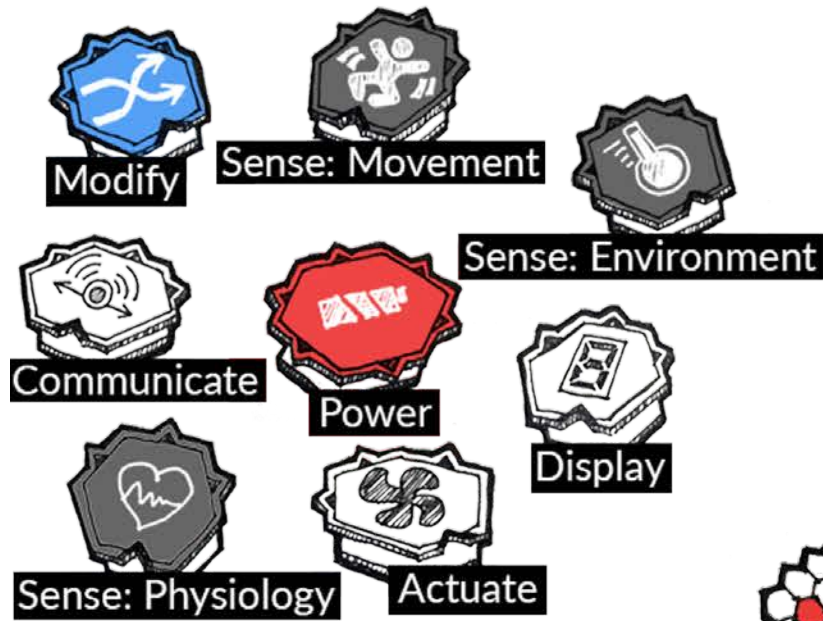
President Barack Obama

Remarks to the National Academy of Sciences, 2009

RESEARCH VISION

MakerWear

A new construction kit aimed at **enabling children** to **design** and build their own **interactive wearables**.



Building textile wearables with MakerWear

Real-Time Body Data



Interactive Social Games

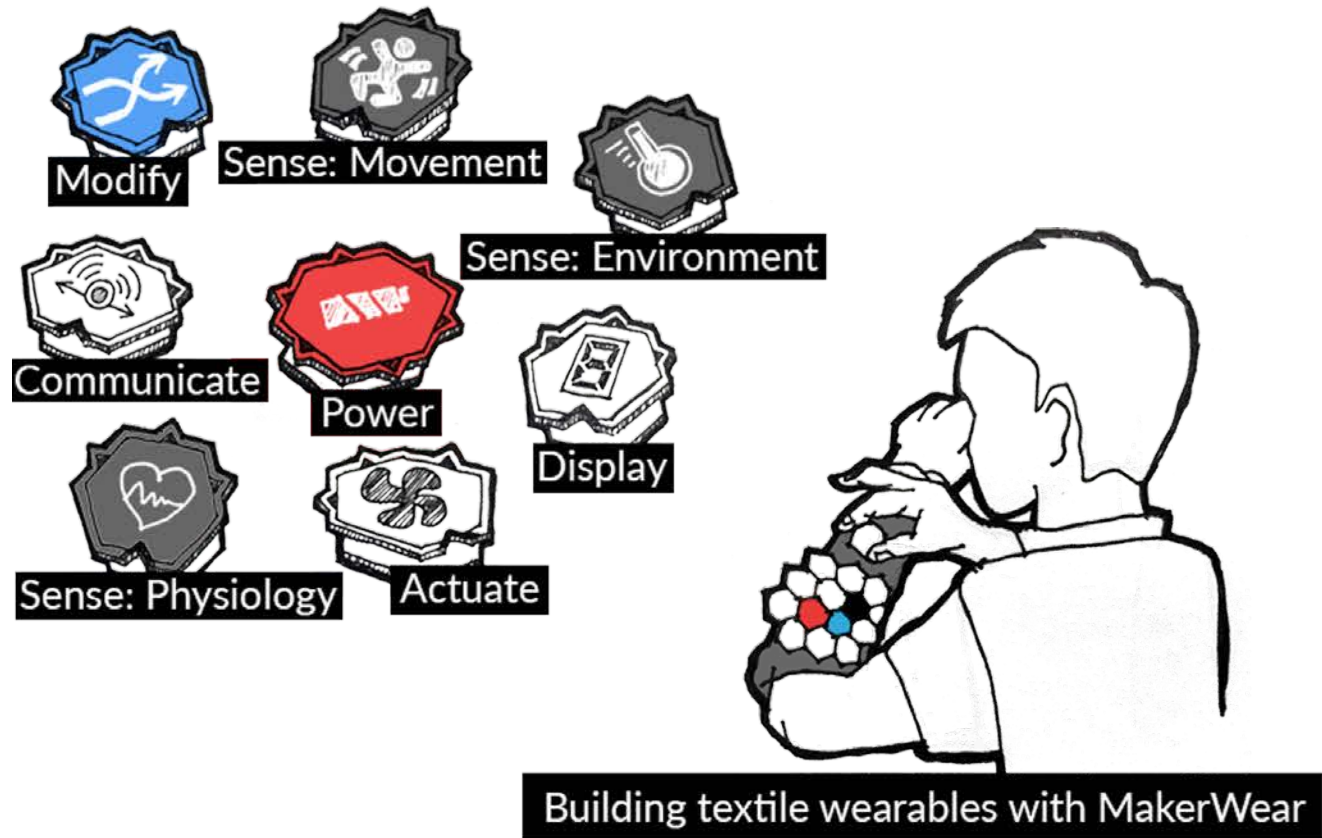


RESEARCH VISION

MakerWear

A new construction kit aimed at **enabling children** to **design** and build their own **interactive wearables**.

With only a **few components**, children can build a **wide range of designs**...



Real-Time Body Data **Interactive Social Games**



RESEARCH VISION

MakerWear

A new construction kit aimed at **enabling children** to **design** and build their own **interactive wearables**.

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MAKERWEAR EXAMPLES



Design Inspirations

DESIGN INSPIRATION

Light-Up Shoes

Children love light-up shoes

Interactive

Responsive

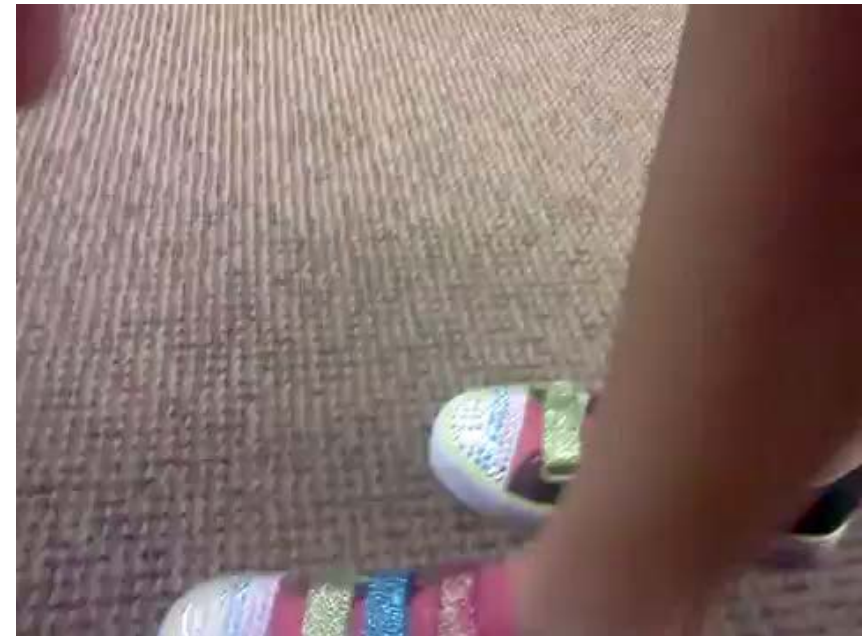
Expressive

Fun

Not modifiable

Not extensible

Not programmable



DESIGN INSPIRATION

LilyPad Arduino

Incredibly successful e-textile microcontroller platform.

Open-ended

Programmable

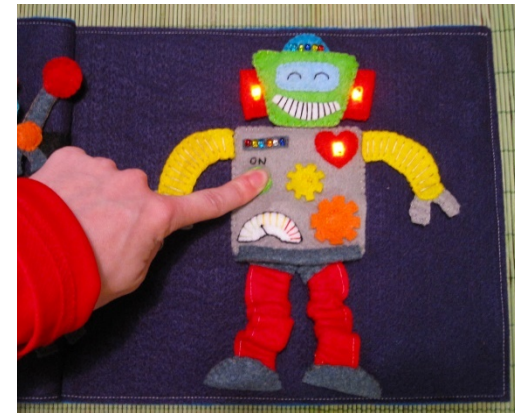
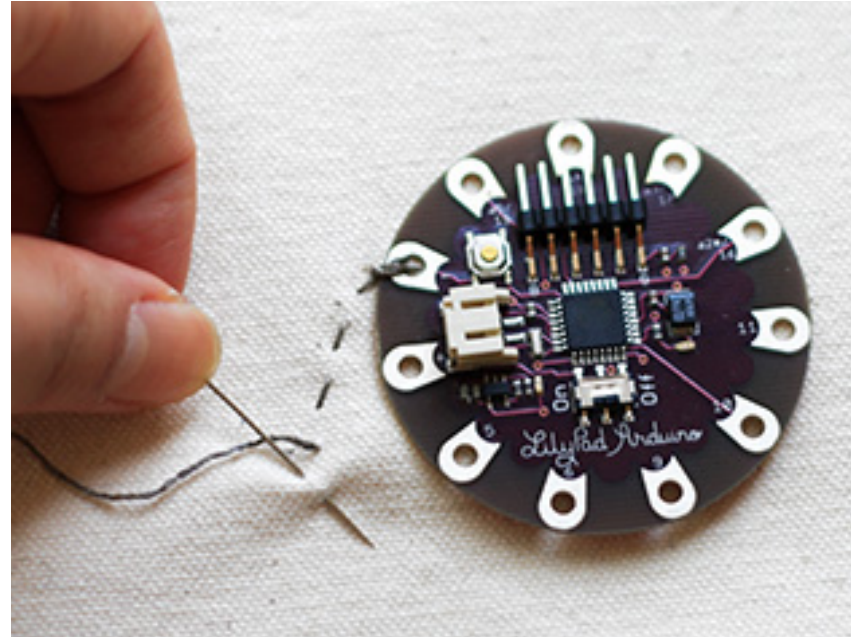
Wearable

Not designed for children

Requires sewing

Requires programming

Requires basic electronics



DESIGN INSPIRATION

BodyVis

E-textile shirt for visualizing live physiological data

New platform for health and science learning

Fully responsive and interactive



DESIGN INSPIRATION

BodyVis Provoked Curiosity



Children constantly asked “**how does it work**” and wanted to **explore the “insides”** of the BodyVis shirt. This was unexpected!



Construction Kits

Construction Kit Definition

“

Construction kits—like LEGO or Erector Sets—are **creative platforms** that enable users to **design** and **create things** through **interworking components**.

”

CONSTRUCTION KITS

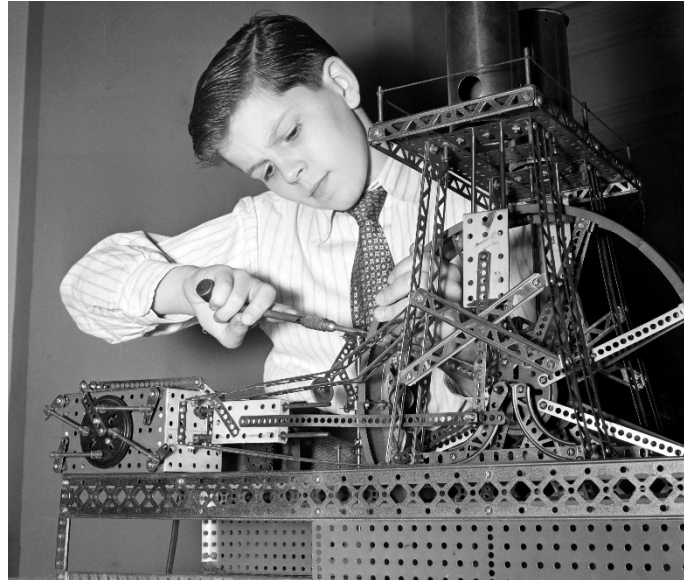
Construction Kit History

Construction Kit History



1st Generation Kits

Allowed children to build structures (e.g., towers, buildings)



2nd Generation Kits

Allowed children to build mechanisms (e.g., pulleys, working ferris wheels, cars with gears)



3rd Generation Kits

So-called digital-physical kits allow children to build interactive behaviors (e.g., a car that follows a light)

CONSTRUCTION KITS

Digital-Physical Construction Kits

Robotics (e.g., Cubelets)

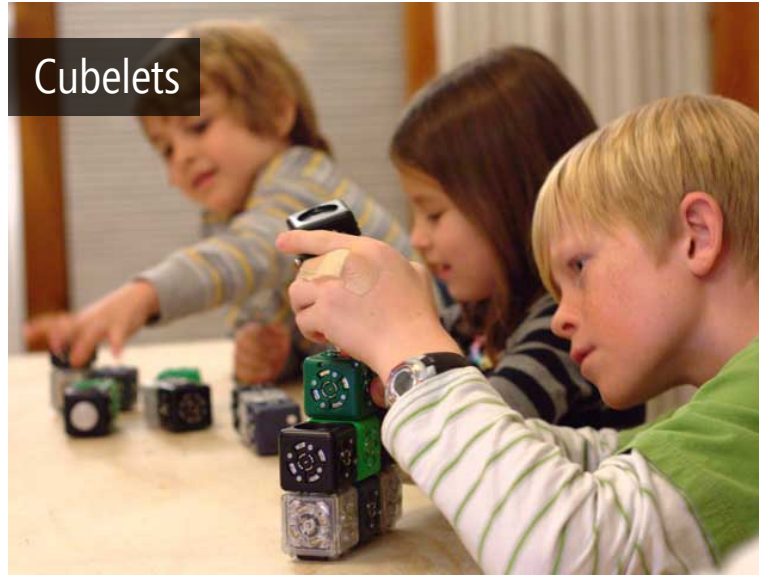
Electronics (e.g., littleBits, SAM)

Circuits (e.g., LightUp)

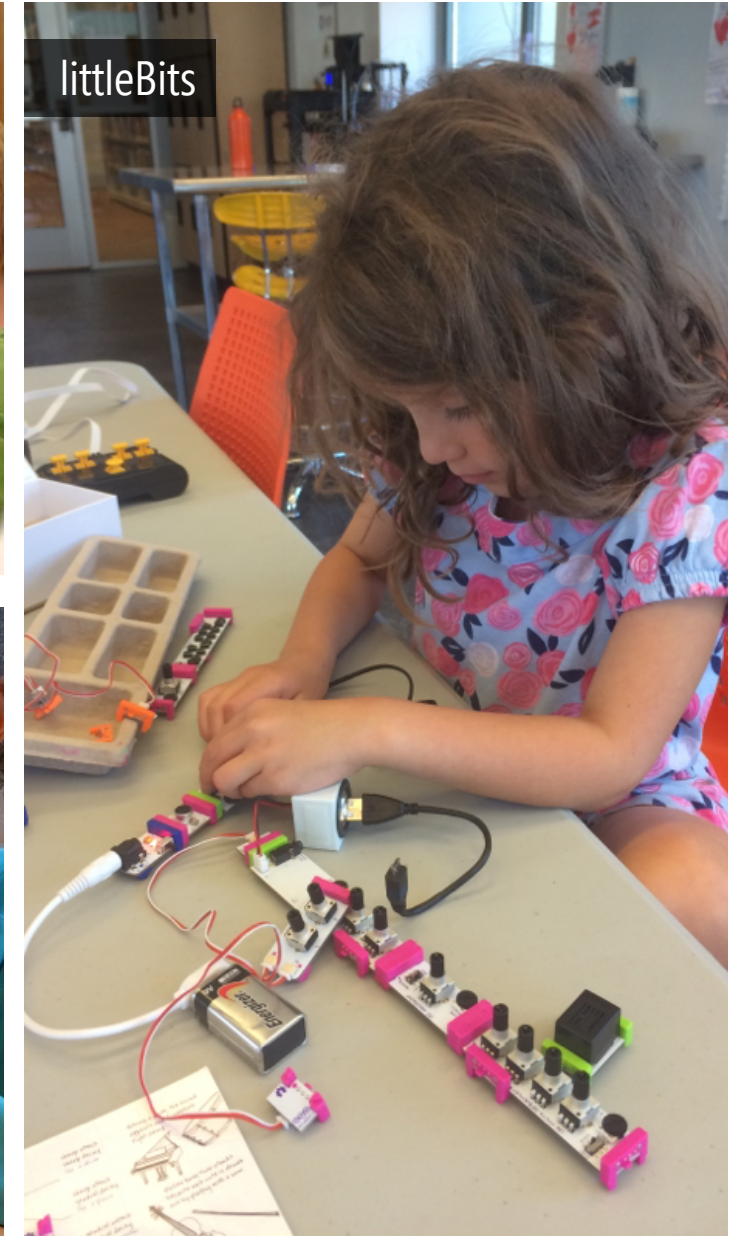
Often programmable

Modular

Snappable (typically magnetic)



Cubelets



littleBits



LightUp

CONSTRUCTION KITS

Digital-Physical Construction Kits

Robotics (e.g., Cubelets)

Electronics (e.g., littleBits, SAM)

Circuits (e.g., LightUp)

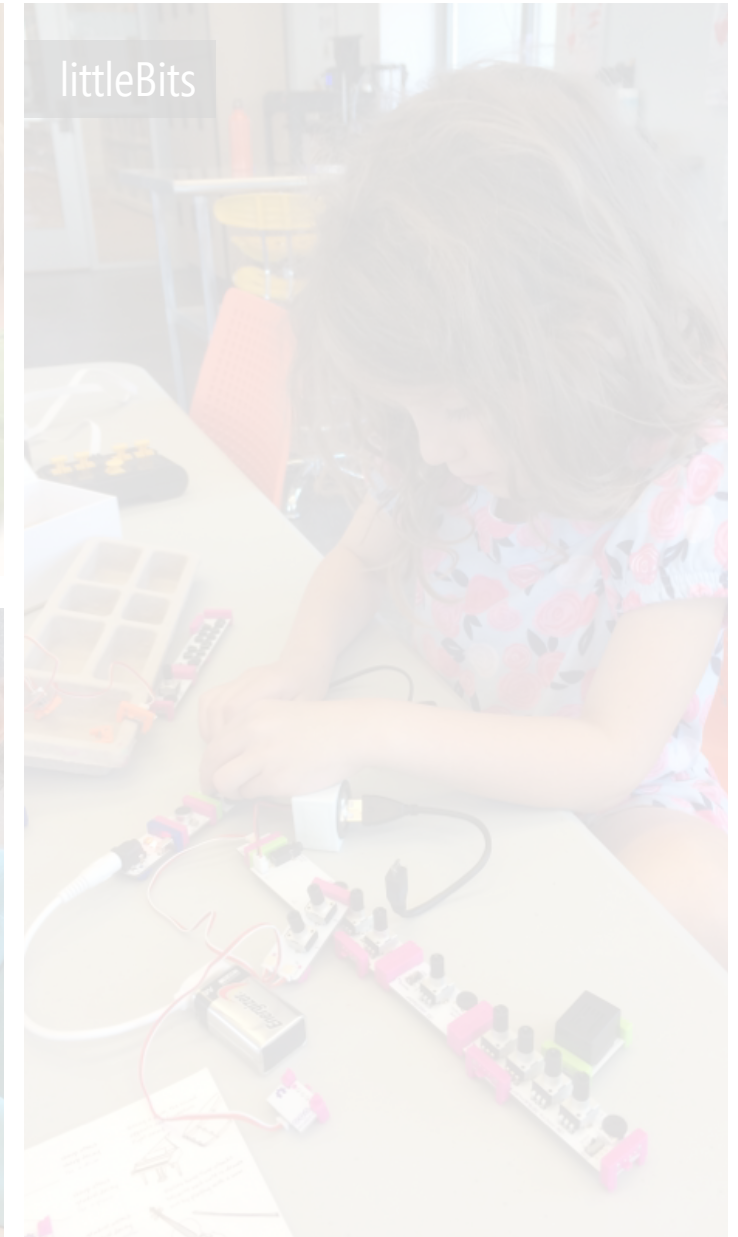
Often programmable

Modular

Snappable (typically magnetic)



Cubelets



littleBits



LightUp

Modular Robotics Cubelets

SENSORS



Light Sensor



Distance Sensor



Temperature Sensor

ACTIONS



Rotating Wheels



Flashlight



Speaker

"THINK"



Inverse



Maximum



Threshold

OTHER



Battery



Pass Through



Blocker



CUBELETS

A young child with dark hair and a red sweater is focused on playing with CUBELETS modular blocks. The child is leaning over a wooden table, with their hands positioned to assemble or disassemble the blocks. One green block is prominently featured in the foreground, while a row of blue and grey blocks lies on the table. The child's expression is one of concentration and curiosity.

Modular
Snappable
Emergent behavior
Rapid prototyping
Highly iterative

CONSTRUCTION KITS

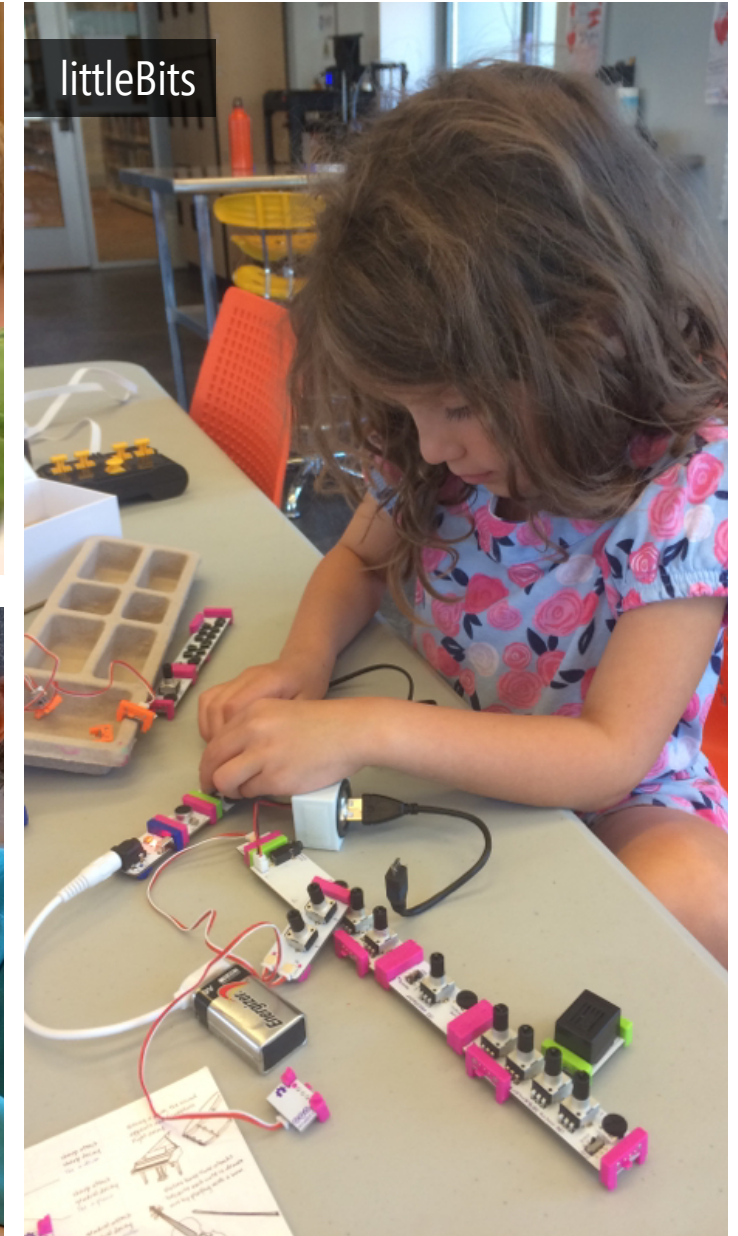
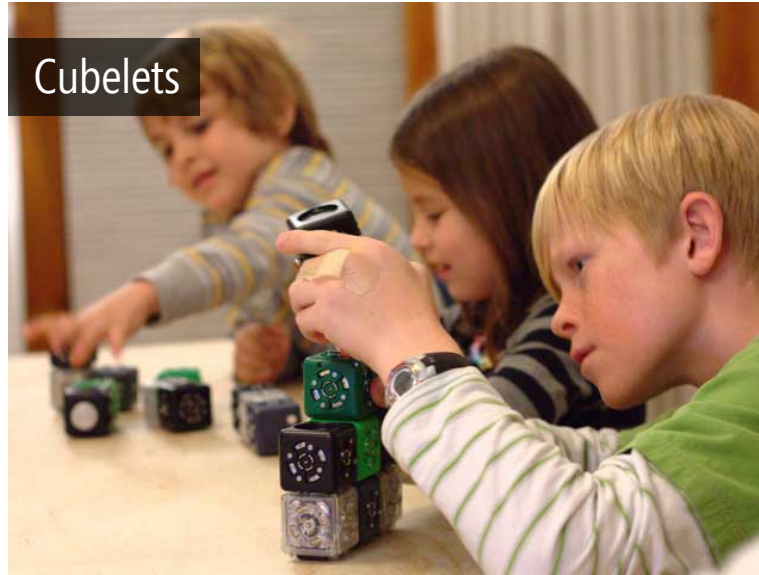
Digital-Physical Construction Kits

Designed & used in static
spaces

Not wearable

Not intrinsically shareable

Children not designing for
the self, their changing
contexts



WHY CLOTHING?

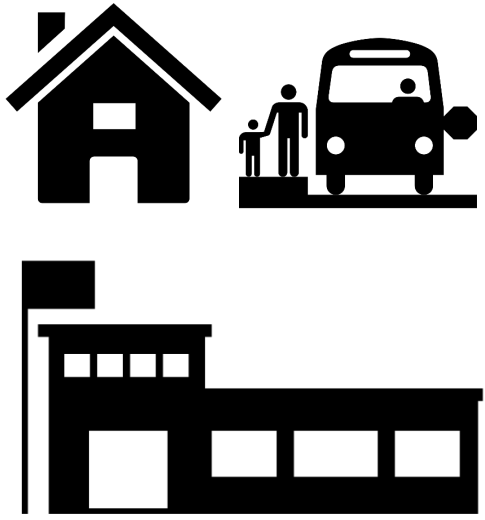
Clothing is a Unique Design Context

Constructions are wearable &, thus, inherently social, mobile, & always available

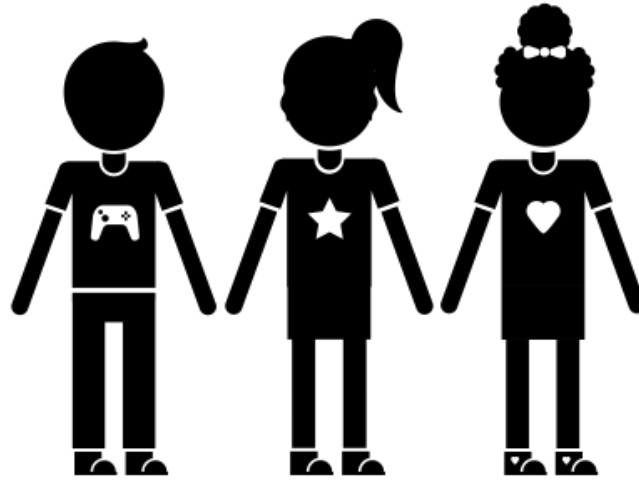
WHY CLOTHING?

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Changing environments

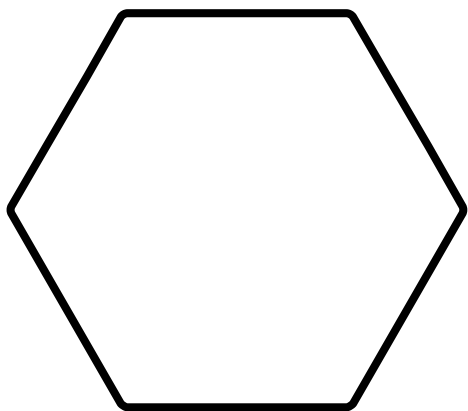


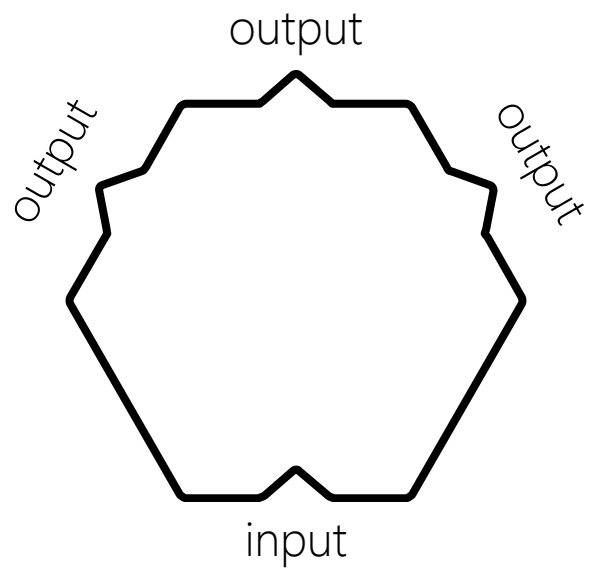
Social Interactions

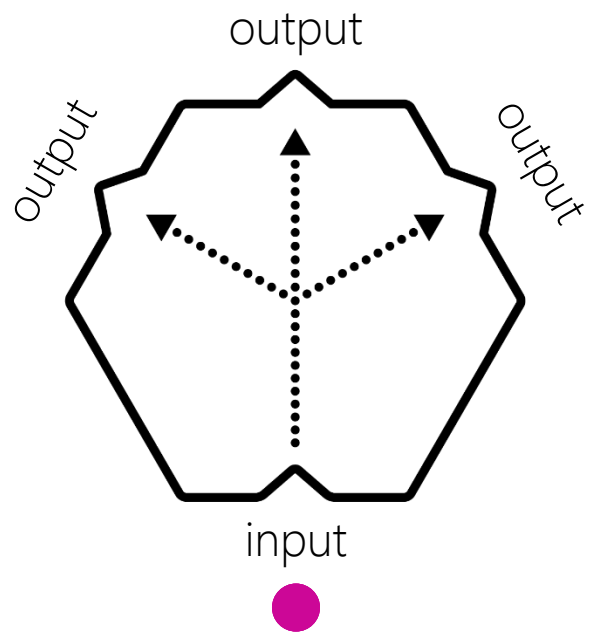


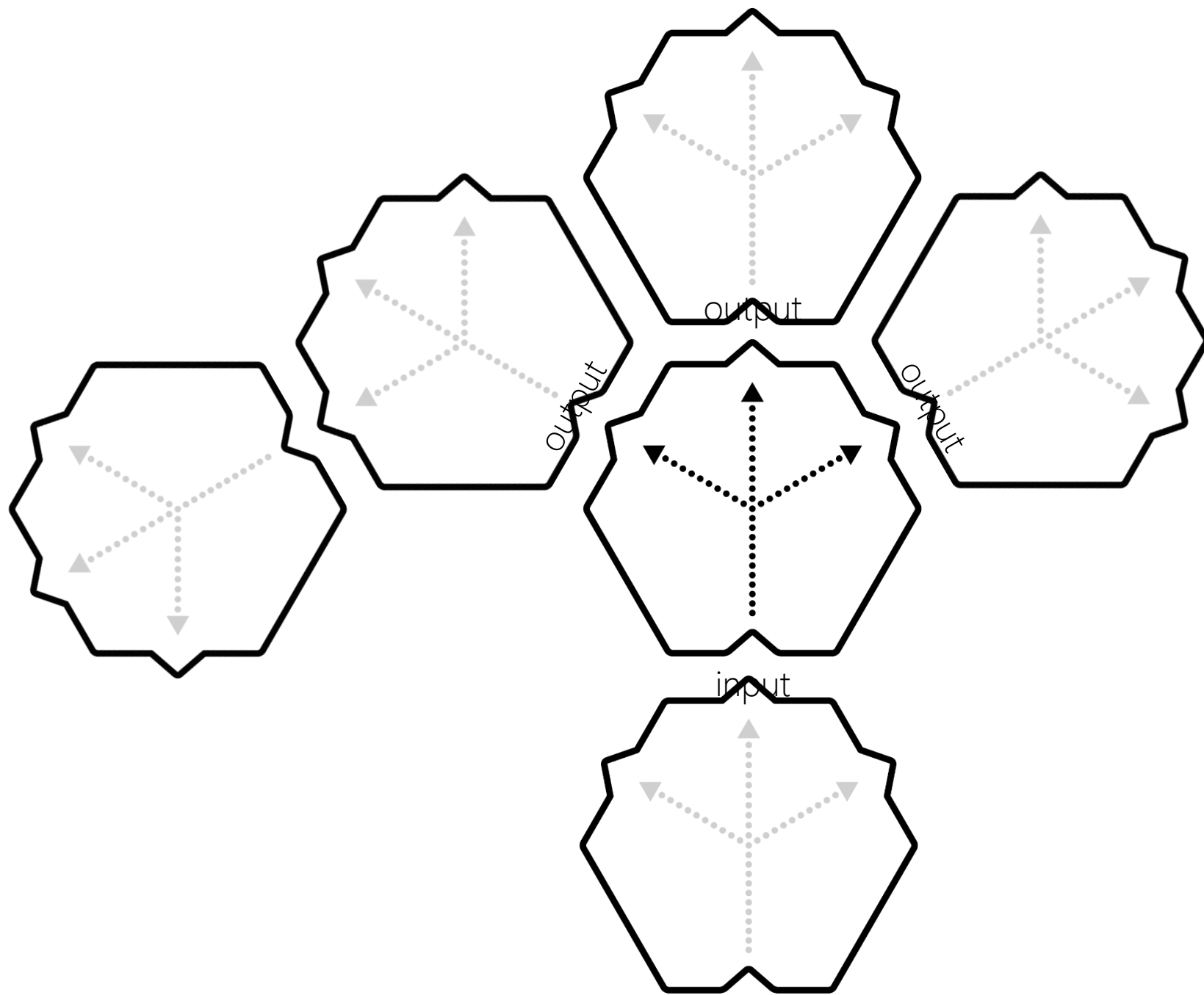
Daily Life

MakerWear Design

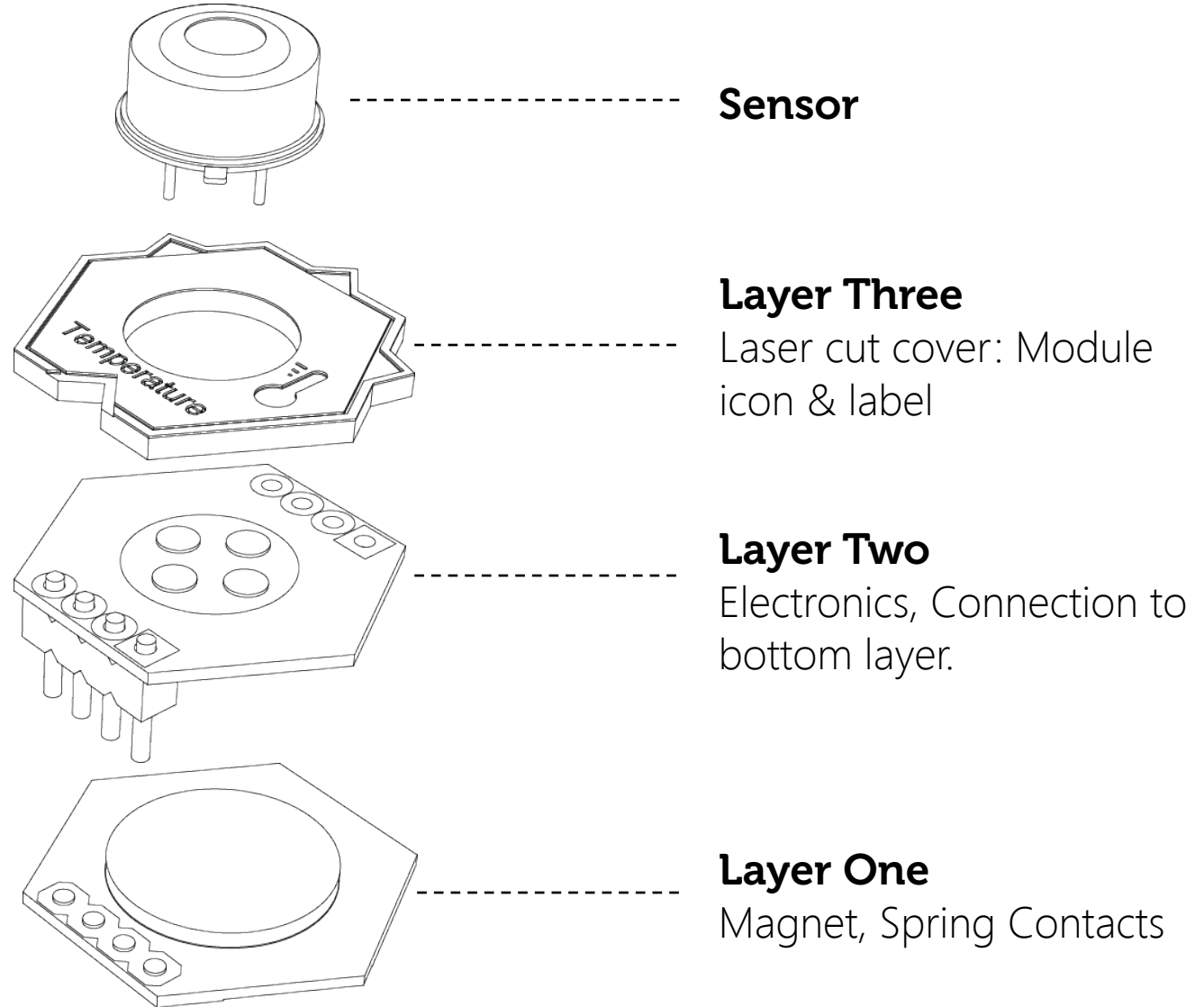




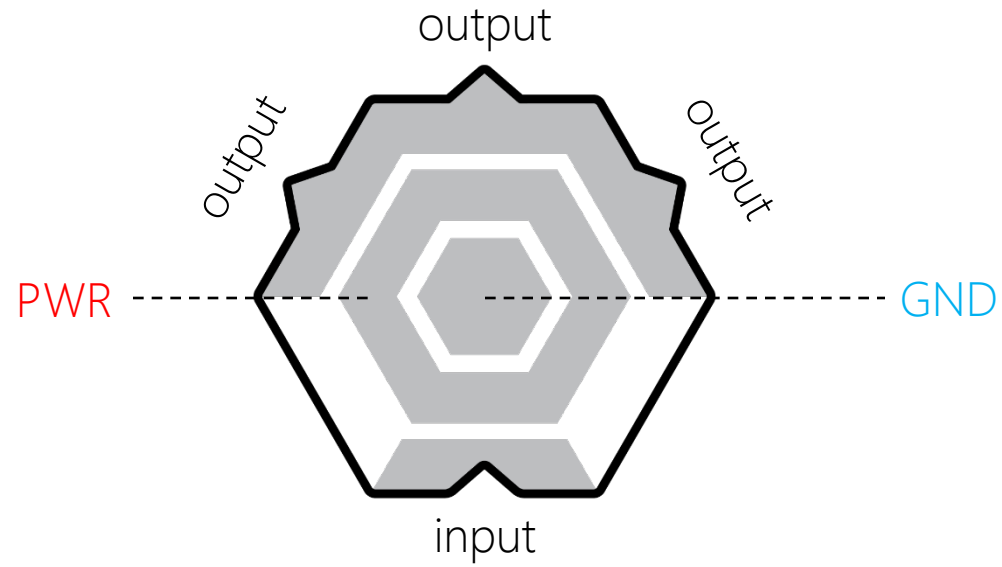




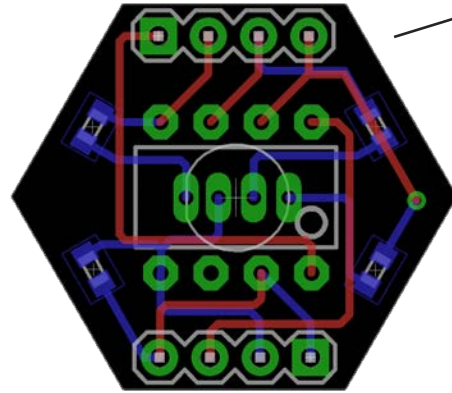
Module Layers



Module Layer One



Module Layer Two



Custom PCB with pre-programmed electronics for given module

Module Layer Three



Laser cut top shows iconography & label representing module behavior

Example Module: MultiColor Light



Example Module: Inverter



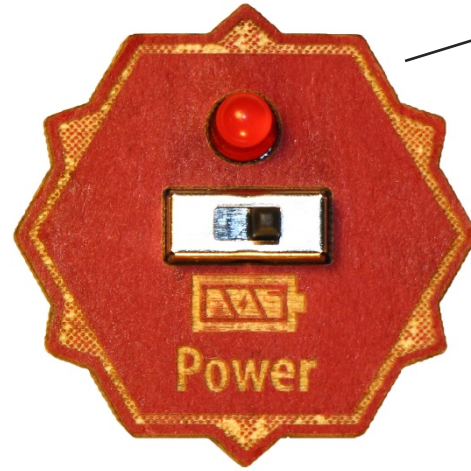
Example Module: Distance Sensor



Example Module: Power

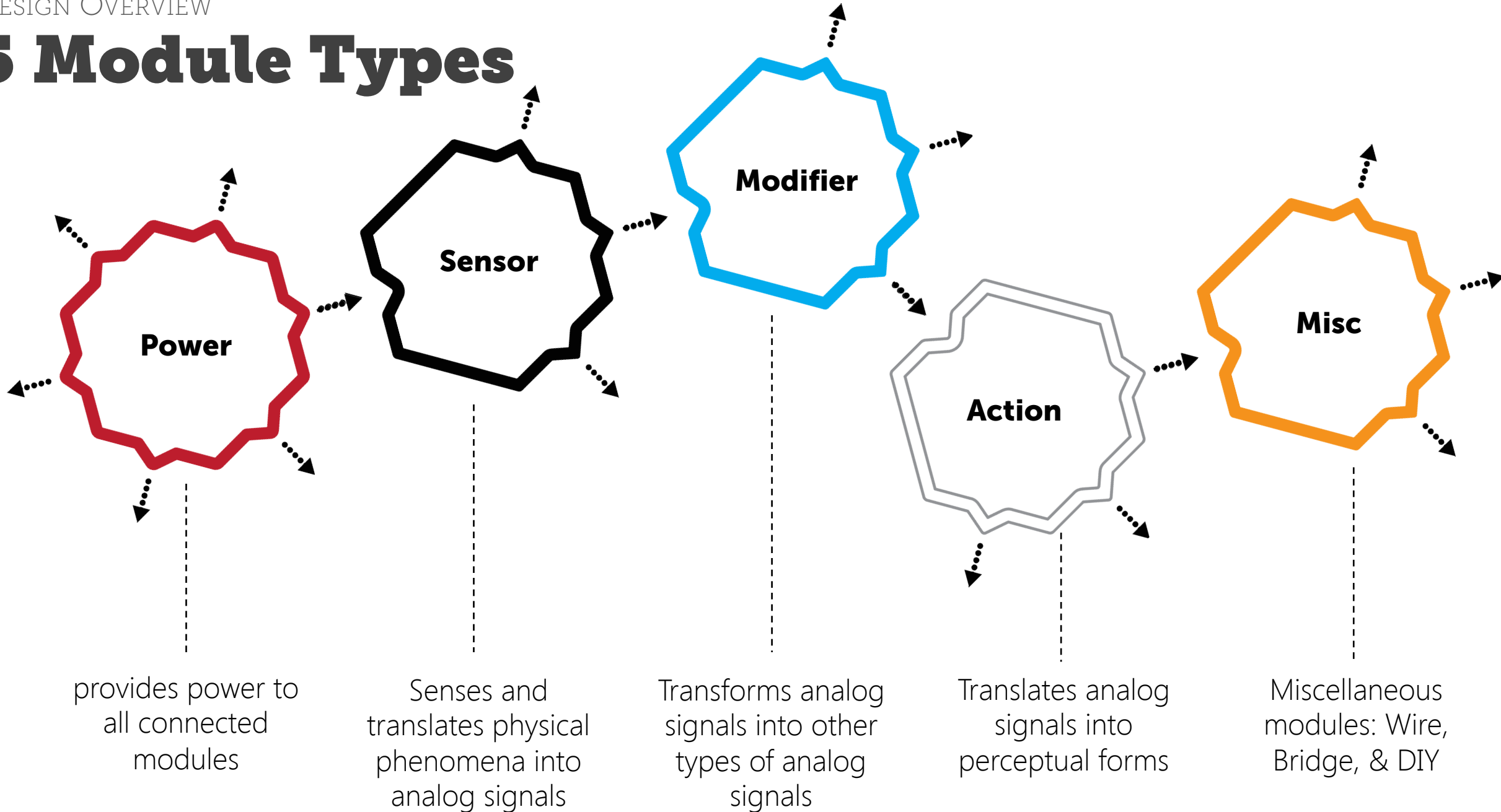


Example Module: Power



Power module has **six outputs** instead of three

5 Module Types



Module Library



Sensors

Actions

Modifiers

Power & Misc

Socket Meshes



Attachable Patch



Vest



Hat & Scarf

Demo!



MakerWear Studies

1.

Pilot
Studies

2.

Museum
Exhibits

3.

Single-
Session
Workshops

4.

Multi-
Session
Workshops

Workshop Structure

Four-day workshop with 19 children, ages 5-11 split into three age groups.

Each day children learned about working with different modules and ended with a **design challenge**.

On day 3 and 4, they worked on a final project and presented it.



Preliminary Findings

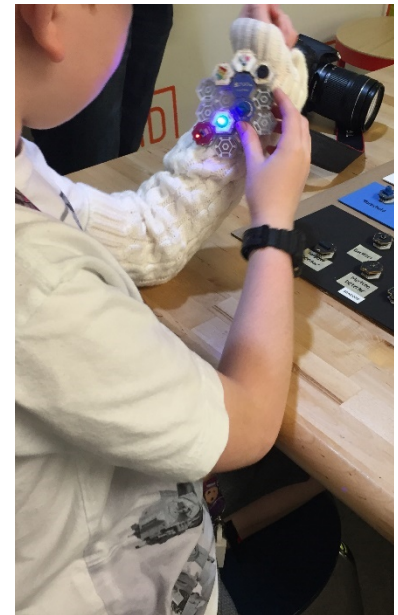
MakerWear Design Process

How do children build with MakerWear?

FINDINGS

How Children Make With MakerWear

Two styles: (i) work on **table or floor** and switch to wearing for testing; (ii) **build & test** while wearing



FINDINGS

How Children Make With MakerWear

Two styles: (i) work on **table or floor** and switch to wearing for testing; (ii) **build & test** while wearing

about **half** of the children worked **collaboratively** with a friend, collectively brainstorming and designing.



FINDINGS

How Children Make With MakerWear

Two styles: (i) work on **table or floor** and switch to wearing for testing; (ii) **build & test** while wearing

In museum exhibit, about **half worked collaboratively** with a friend, collectively brainstorming and designing.

In some cases, parents would **co-make** with child.



MakerWear Creations

Workshop Design Challenges

DANCE FREEZE

Day 2: 11 yr old male maker



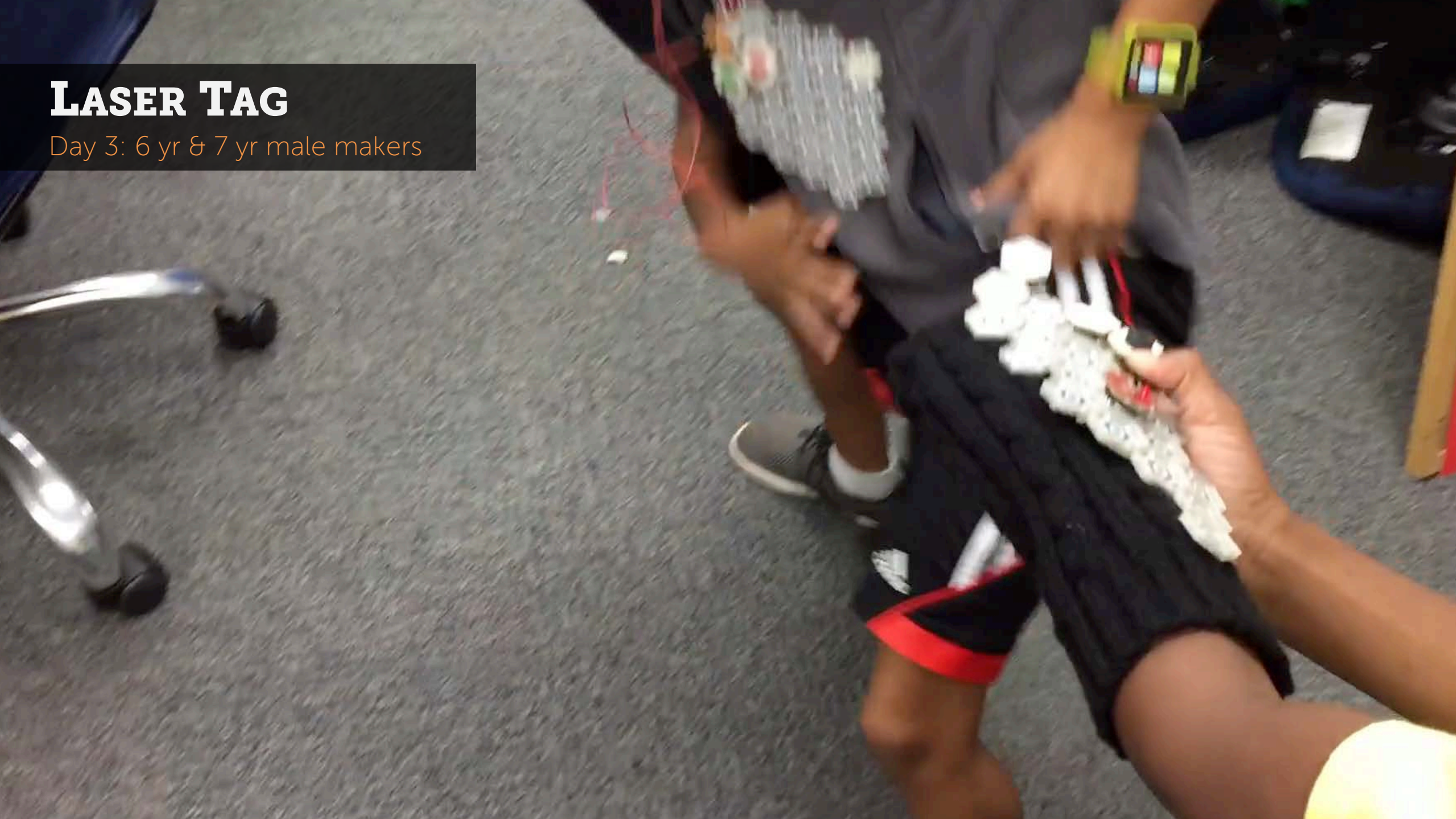
BUZZ LIGHTYEAR

Day 2: 11 yr old male maker



LASER TAG

Day 3: 6 yr & 7 yr male makers



MakerWear Creations

Workshop Final Projects

WRECKING BALL

6 yr old male maker



SMART LACROSSE STICK

9 yr old female maker



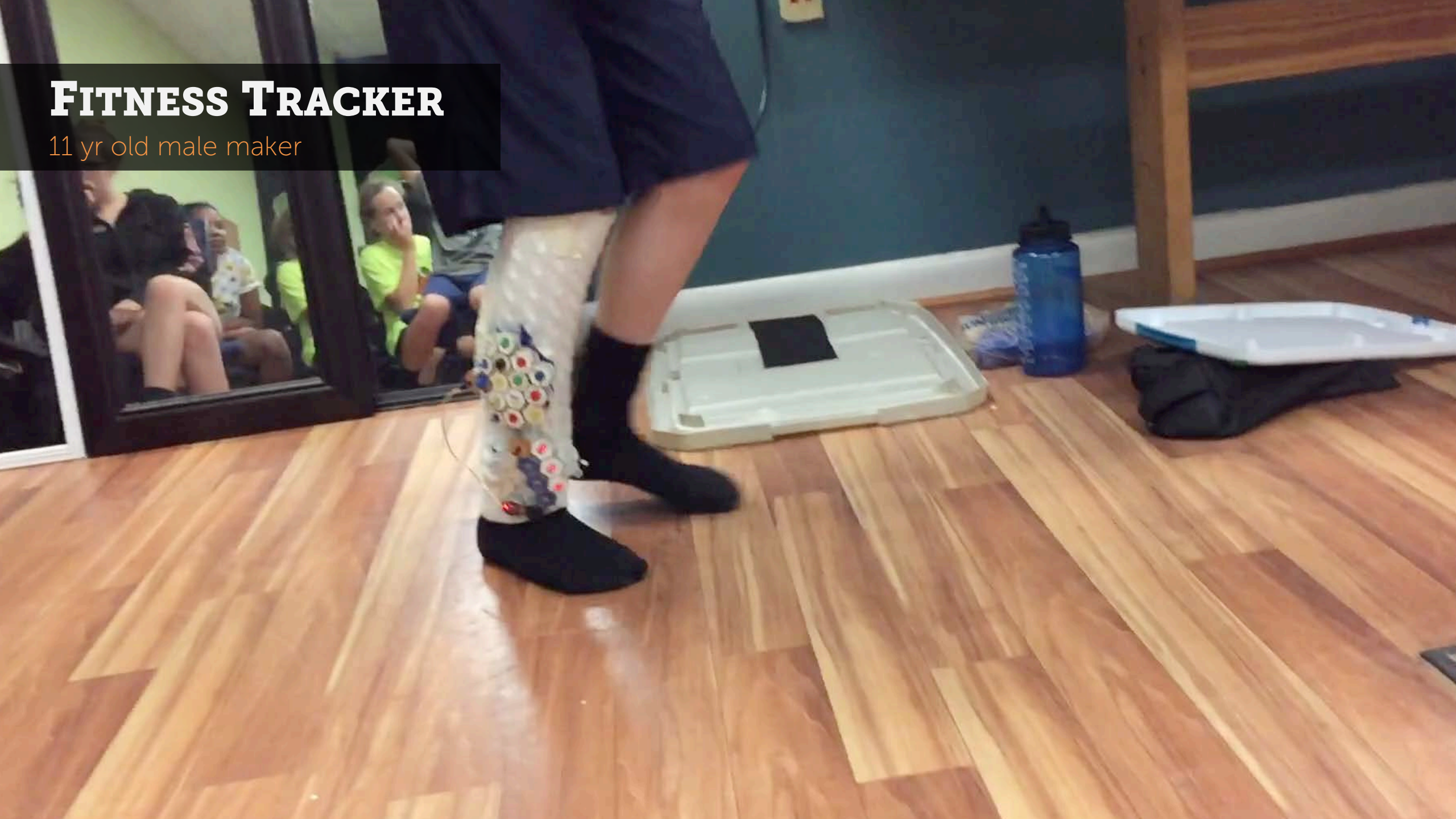
POKÉMON DOPPELGÄNGER

9 yr old male maker



FITNESS TRACKER

11 yr old male maker



MakerWear Creations

Unexpected Things!

CUSTOM LIGHT OSCILLATOR

Male child maker (~8 yrs old)



CUSTOM LIGHT OSCILLATOR

Male child maker (~8 yrs old)



DIGITAL WATCH

11 yr old male maker



DIGITAL WATCH

11 yr old male maker



MakerWear Creations

Children Explanations

EXPLAINING THRESHOLD MODIFIER

Male child maker (8 yrs old)



EXPLAINING THRESHOLD MODIFIER

Male child maker (8 yrs old)

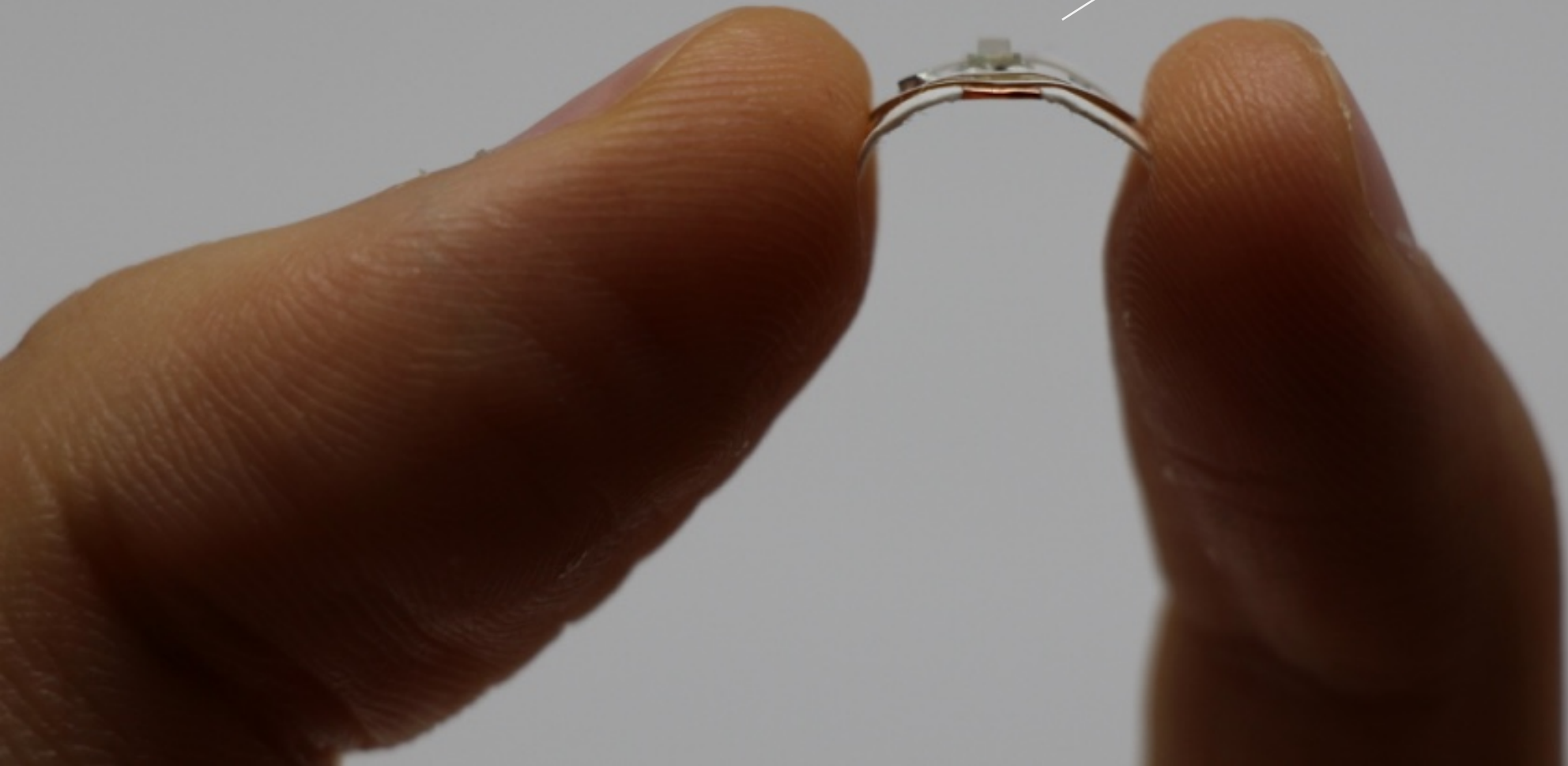


Future Work

FUTURE WORK

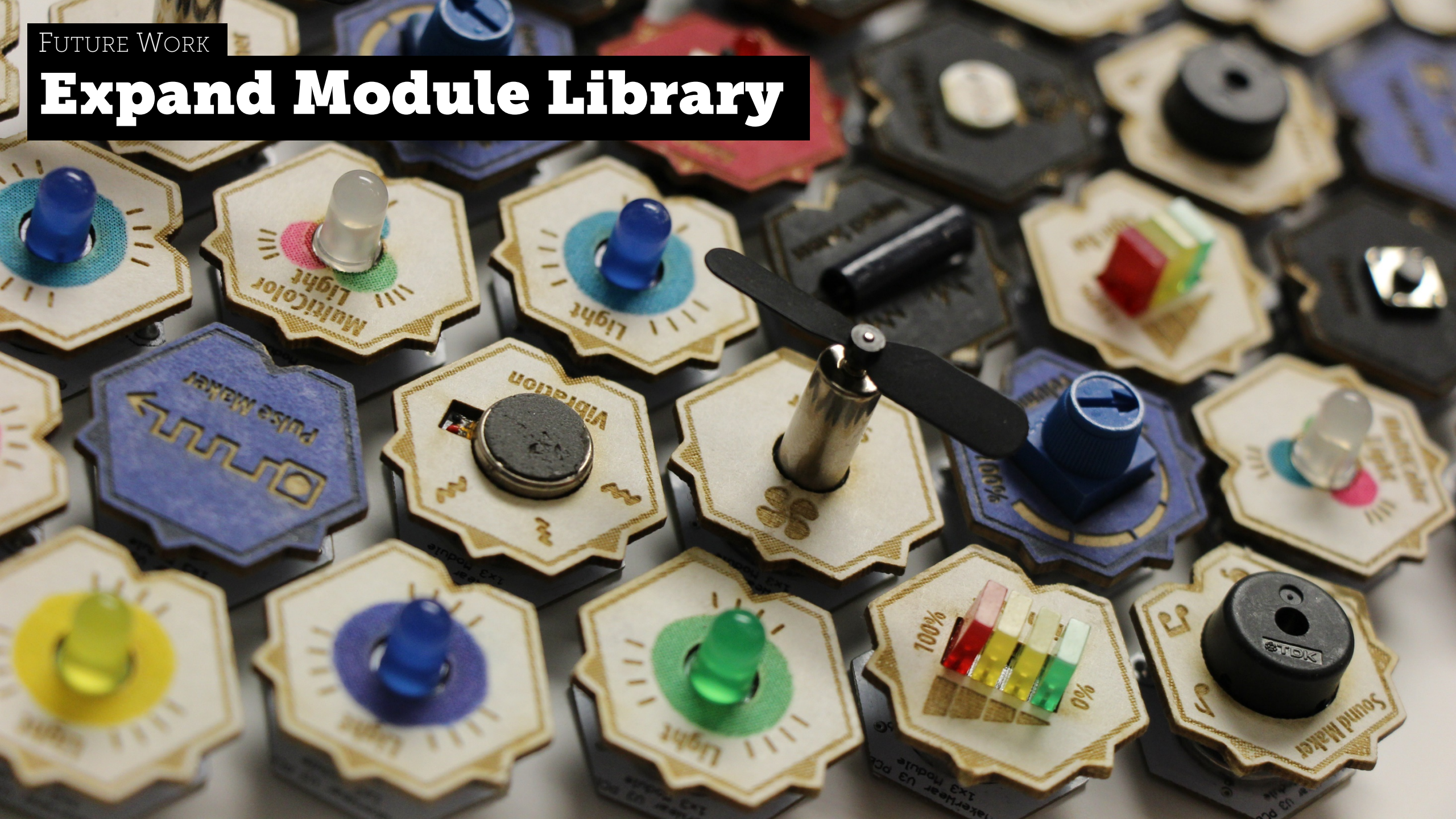
Form Factor

More flexible
Reduced weight
Thinner



FUTURE WORK

Expand Module Library



FUTURE WORK

Expand Module Library

Greater emphasis on unique aspects of wearability: social, environmental, movement



FUTURE WORK

Wireless Programming Interface

Modules will be wirelessly programmable via a custom tablet programming interface



Tickle

<https://tickleapp.com/>



SAM Labs

<https://samllabs.com>

IN SUMMARY

MakerWear

A new construction kit aimed at **enabling children** to **design** and build their own **interactive wearables**.

A compelling pathway to engage children in **STEAM-related** activities

A new way for children to **think about** and **develop electronics/code**



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Media Acknowledgements



Dancer

By James Keuning

<https://thenounproject.com/term/dancer/373924/>



Painting

Juan Pablo Bravo

<https://thenounproject.com/term/painting/17015>



House

By Paulo Volkova

<https://thenounproject.com/term/house/3966/>



Trampoline

Juan Pablo Bravo

<https://thenounproject.com/term/trampoline/16998>



School

By Mike Wirth

<https://thenounproject.com/term/school/23692>



Children

OCHA Visual Information Unit

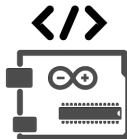
<https://thenounproject.com/term/children/4283/>



Bus Stop

By Iconathon

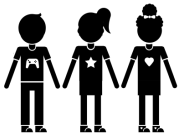
<https://thenounproject.com/term/school-bus-stop/731/>



Arduino

uizin

<https://thenounproject.com/term/arduino/34403>



Friends

By Marie Van den Broeck

<https://thenounproject.com/term/friends/235419/>



Boy

By Carlos Gonzalez

<https://thenounproject.com/term/boy/364826/>